

# Uplevelling Sentences

## Tiny Turtle's Huge Journey



1

Use some amazing adjectives to expand the noun phrases:

The \_\_\_\_\_ turtle is  
moving towards the \_\_\_\_\_ sea.

2

Next, use a fronted adverbial to describe **how** the turtle moves:

\_\_\_\_\_, the \_\_\_\_\_  
turtle is moving towards the \_\_\_\_\_ sea.

3

After that, add a relative clause beginning with **who** to  
give more information about the turtle:

\_\_\_\_\_, the \_\_\_\_\_  
turtle, \_\_\_\_\_, is  
moving towards the \_\_\_\_\_ sea.

4

Finally, add a subordinate clause beginning with a subordinating conjunction  
which gives extra information about why the turtle is making its journey.

\_\_\_\_\_, the \_\_\_\_\_  
turtle, \_\_\_\_\_, is  
moving towards the \_\_\_\_\_ sea  
\_\_\_\_\_.

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Use the steps below to improve this sentence:

**The turtle is moving towards the sea.**

1

First, rewrite the sentence containing modifying nouns or adjectives to create expanded noun phrases.

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2

Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.

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3

Next, rewrite the sentence from Step 2 but add a relative clause beginning with **who**, to give more information about the turtle.

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4

Next, rewrite the sentence from Step 3 but add a subordinate clause.

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# Uplevelling Sentences

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1. Begin your sentence with a fronted adverbial.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a relative clause beginning with who, which, that or whose.
4. Add a subordinate clause to give extra detail about the situation.

Use these steps to improve the sentences below:

1

**The turtle is moving towards the sea.**

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2

**He has a journey across the beach ahead of him.**

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3

**The beach has lots of shells and stones.**

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